

Following is a recommended sequence of courses.

The prerequisites and corequisites of the degree requirements are subject to change.

FALL SEMESTER hours

Courses

| | | |
|---|---------|------------|
| MED 5003 Action Research in Education | 3 Hours | Grade_____ |
| MED 5023 Current and Historical Perspectives | 3 Hours | Grade_____ |
| MECI 5103 Using Assessment Data as a Guide for Teaching and Learning | 3 Hours | Grade_____ |

SPRING SEMESTER hours

Courses

| | | |
|---|---------|------------|
| MED 5013 Advanced Educational Psychology | 3 Hours | Grade_____ |
| MED 5033 Curriculum and Design in the 21st Century Classroom | 3 Hours | Grade_____ |

FALL SEMESTER hours

Courses

| | | |
|--|---------|------------|
| MECI 5143 Teaching and Learning in the 21st Century Classroom | 3 Hours | Grade_____ |
| MECI 6103 Capstone/Thesis Project in Curriculum and Instruction | 3 Hours | Grade_____ |

Total Hours: 30

Graduation Requirements

M.Ed. candidates must satisfy all graduation requirements as listed in the Graduation Requirements section of the catalog. Student policy. The degree may only be conferred with the approval of the department and the approval of the department. If students are not enrolled in the current catalog. Students are responsible for their own education and by representation.

Student Signature _____ Date _____

Advisor Signature _____ Date _____